



## Information for Parents – Spring 2023

I am in Year 3 and my teacher is Mrs. Bannister

### Parents' Evening:

Monday 27<sup>th</sup> March

Monday 3<sup>rd</sup> April

The topics I am focusing on this term are:

### Historical Enquiry Question:

**History** – Who were the Ancient Egyptians?

**Geography** – Which are the most significant landmarks in the world?

Through R.E. I am considering:

The Sacrament of Reconciliation and the Sacrament of the Eucharist.

We will be exploring **Scripture**: The story of Jesus and Zacchaeus, the parables of The Lost Sheep, The Lost Coin and The Lost Son, the story of The Last Supper and the experience of the Israelites in the desert.

We will be exploring the **Sacrament of Reconciliation** and deepening our understanding of the importance of 'forgiveness' in being a Christian.

We will be exploring the **Sacrament of the Eucharist** and deepening our understanding of the Mass.

### English Pathways:

#### Spoken language:

- Speak audibly and fluently
- Ask relevant questions
- Build vocabulary
- Participate in presentations

#### Writing:

- Plan writing by discussing the structure, vocabulary and grammar of similar writing
- Propose changes to grammar and vocabulary

#### Mastery writing skills:

- Use adverbs to express time, place and cause
- Build an increasing range of sentence structures (statements, questions, exclamations and commands to create an effect)
- Assess the effectiveness of own and others' writing
- Proof-read for spelling and punctuation errors prior to publishing for a key audience

### Reading Pathways:

- Read for a range of purposes
- Identify how language, structure and presentation contribute to meaning
- Retrieve and record information from non-fiction
- Predict from details stated and implied

#### Mastery Reading Skills:

- Draw inferences (inferring characters' feelings, thoughts and motives from their actions); justify with evidence
- Identify themes and conventions in a wide range of books
- Discuss words and phrases that capture the reader's interest and imagination

### Pathways to Spell:

- Adding the prefixes *un-*, *dis-*, *mis-*, *in-* and *re-*
- The /s/ sound spelt *c* before *e*, *i* and *y*
- The /j/ sound spelt *a* before *i* and *ll*
- Common exception words and contractions
- The /ʌ/ sound spelt *o*
- Words ending in *-tion*

### Mastery Spelling Skills:

Homophones and near-homophones (Y2 mastery)

Word list – years 3 and 4

More prefixes: *mis-*, *dis-*, *in-*, *re-*, *sub-*, *inter-*, *super-*, *anti-*, *auto-*

Use the forms *a* or *an* according to when the next word begins with a consonant or a vowel

The /ʌ/ spelt *ou*

Word families based on common words

Personal spelling log

In **Mathematics** I am working on:

Multiplication:

- Multiples of 10
- Related calculations
- Reasoning about multiplication
- Multiply a 2-digit number by a 1-digit number with and without exchanges
- Link multiplication and division

Division:

- Divide a 2-digit number by a 1-digit number (with no exchange, with flexible partitioning and with remainders)

Length and perimeter:

- Measure in m, cm and mm
- Equivalent lengths (m and cm, cm and mm)
- Compare, add and subtract lengths
- Define, measure and calculate perimeter.

In **Science**, I am working on:

- Light
- Animals and Humans

In **PE**, I am working on:

- Swimming
- Dance
- Gymnastics

In **Art**, I am learning to:

research and design a Death Mask based upon the famous one of Tutankhamen.

In **DT**, I am learning to:

research, design and make Egyptian jewellery according to specific design criteria.

**Relationships and Sex Education:**

**The children will learn:** Emotional Well-Being, including understanding the difference between feelings and actions, how to manage them and what can be done to stay emotionally healthy.

**In computing, the children will learn:**

how to be a responsible Digital Citizen and how to code.

**In Music, the children will learn:**

how to compose music through the use of their imagination and how to play the recorder.

**In MFL, the children will learn:** how to identify body parts, how to count up to 31, how to identify items of clothing and how to name the months of the year. Children will also be talking about birthdays.

**Here are some links to useful websites and resources which will support your child with their learning:**

Spelling Shed <https://www.spellingshed.com/en-gb/>

BBC Teach <https://www.bbc.co.uk/teach/primary/zd7p47h>

TT Rockstars <https://trockstars.com/>