



Information for Parents – Spring 2023

I am in Year 5 and my teacher is Mrs O’Gorman

Parents’ Evening:
 Monday 27th March
 Monday 3rd April

The topics I am focusing on this term are:

Historical Enquiry Question: What were the effects of the slave trade on our local area?
History – The Slave Trade
Geography – Climate Change & Pollution

Through R.E. I am considering:

Inspirational People: As I work through this topic, I will develop my understanding of what it means to be a true follower of Jesus and how the Beatitudes show us the way to live.

Reconciliation: This topic will help me to understand that actions have consequences and when we sin, it hurts us, others and God. We will reflect on the Sacrament of Reconciliation and how it can help us to experience forgiveness.

English Pathways:

Through the texts titled: ‘The Hunter’ & ‘Arthur and the Golden Rope’, I will :

- Identify the audience and purpose of writing
- Use a wide range of devices to build cohesion across paragraphs using adverbs and adverbial phrases)
- Enhance meaning through selecting appropriate grammar and vocabulary
- Describe settings, characters and atmosphere
- Integrate dialogue to convey character and advance the action
- Proof read for spelling and punctuation errors
- Use consistent and correct tense

Reading Pathways:

Through the texts titled: ‘Odd and the Frost Giants’ & ‘Exploring Space’, I will:

- Predict what might happen from details stated and implied
- Explore the meaning of words in context
- Retrieve, record and present information
- Summarise the main ideas from more than one paragraph
- Draw inferences & justify with evidence
- Identify and discuss themes and conventions
- Distinguish between fact and opinion
- Identify how language, structure and presentation contribute to meaning
- Evaluate authors’ language choice, including figurative language
- Make comparisons within and across books

Pathways to Spell:

- Words ending in sure/ture
- Words with the /i:/ sound spelt ei after c
- Words with ‘silent’ letters
- Words with the /s/ sound spelt sc
- Words ending in -cious or -tious
- Converting nouns or adjectives into verbs
- Homophones

<p>In Maths, I am working on: Multiplication & Division Fractions Decimals & Percentages Perimeter & Area Statistics</p>	
<p style="text-align: center;">In Science, I am working on:</p> Animals including Humans Living Things and their Habitats	
<p style="text-align: center;">In PE, I am working on:</p> Indoor athletics Tennis skills	<p style="text-align: center;">In Art, I am learning to:</p> Create a sculpture to remember those who died during the slave trade
	<p style="text-align: center;">In DT, I am learning to:</p> Sew a patchwork freedom quilt
<p>Relationships and Sex Education: The children will learn: Explore the nature of God’s call to love others Equip myself with strategies for more complex experiences of relationships and conflict Learn about spoken and unspoken pressure that I might experience, particularly from my peers Understand the issue of consent and bodily autonomy, and equip myself with the ability and confidence to say ‘no’ Understand that the strongest pressures some young people can experience come from themselves, and these have a huge effect on how they relate to the world and the people around them Understand ways to stay safe in the digital world Understand more about cyber-bullying and what behaviour is acceptable and unacceptable online Understand the types of physical contact which is appropriate and in appropriate Understand more about the effects of drugs, alcohol and tobacco Understand basic first aid</p>	<p>In computing, the children will learn: Digital Citizenship</p>
	<p>In Music, the children will learn: Wood Instruments and learning to play the recorder.</p>
<p style="text-align: center;">In MFL, the children will learn:</p> Words linked to foods and school	
<p>Here are some links to useful websites and resources which will support your child with their learning: www.mymaths.co.uk www.spellshed.co.uk www.corbettmaths.co.uk www.trockstars.co.uk www.topmarks.co.uk</p>	