



St. winefride's Catholic Primary School



Information for Parents – Spring 2023

I am in Year 6 and my teacher is:

Miss Ellis

The topics I am focusing on this term are:

Geography – 3-way physical geography study between France, China and the UK

Historical enquiry question: How have the people of the past shaped our today?

History – Important historical figures within the civil rights movement

Through R.E. I am considering:

The Transforming Spirit and The Call to Serve.

English Pathways:

- ❖ Continue learning the spelling rules and conventions, using many different strategies – Years 5 and 6.
- ❖ Accurate spelling of most prefixes and suffixes, homophones and silent letter words.
- ❖ Learning the Grammar for Years 5 and 6 as set out in the National Curriculum.
- ❖ Practise handwriting joins and use the correct formation of handwriting joins.
- ❖ Reading and writing non-fiction, poetry and narrative in the style of recounts, instructions, oral traditional stories and stories from other cultures.
- ❖ Studying class text: 'The Selfish Giant'
- ❖ Accurate punctuation throughout all writing.
- ❖ Vocabulary and grammatical choices to suit both formal and informal situations.
- ❖ Effective use of colons and semi-colons in writing.

Reading Pathways:

- ❖ Study 'The Explorer' and 'Great Explorer' as a shared text.
- ❖ Infer, retrieve and explain from fiction and nonfiction texts using the PEE model.

<ul style="list-style-type: none"> ❖ Vary use of direct and reported speech. ❖ Write in a variety of genres and from a variety of perspectives. Different forms of verbs. 	
<p align="center">Pathways to Spell: A recap of spring term spelling list and common misconception words for Year 6.</p>	
<p align="center">In Maths, I am working on:</p> <ul style="list-style-type: none"> ❖ Mental calculation strategies. ❖ Problems involving money and 'real life.' ❖ Geometry. ❖ Investigation of square and cube number. ❖ Fractions. ❖ Measures. ❖ Shape. ❖ Coordinates and movement. ❖ Angles. ❖ BIDMAS - order of operations. ❖ Fluency, problem-solving and reasoning activities in multiplication and division. ❖ Simplifying, adding and subtracting, multiplying and dividing fractions. ❖ Finding fractions of amounts. ❖ Plotting coordinates in quadrants and reflection, rotating, and translating. ❖ Investigations involving the above. <p>SSQ in the above (SATs Style Questions).</p>	
<p align="center">In Science, I am working on: Living things and their habitats</p>	
<p align="center">In PE, I am working on: Dance and field sports</p>	<p align="center">In Art, I am learning to: Create a civil rights collage. In DT, I am learning to: Create an accessory for our end of year performance</p>
<p align="center">Relationships and Sex Education: The children will learn: How they are created and loved by God and how to respect theirs and other bodies.</p>	<p align="center">In computing, the children will learn: How to be safe and kind online and progress with Code.org</p>
	<p align="center">In Music, the children will learn: How to compose their own song</p>
<p align="center">In MFL, the children will learn: How to construct sentences of preference in French and continue to grow in confidence with their speaking of the language.</p>	
<p align="center">Here are some links to useful websites and resources which will support your child with their learning:</p> <ul style="list-style-type: none"> ✓ www.woodlands-junior.kent.sch.uk/ ✓ http://www.bbc.co.uk/schools/ ✓ www.compare4kids.co.uk ✓ www.mad4maths.com (especially for times-table practice) ✓ mymaths.co.uk ✓ www.ixl.com ✓ www.spellshed.com ✓ www.ttrockstars.co.uk ✓ www.topmarks.co.uk 	