



St. Winefride's Catholic Primary School



Information for Parents – Summer 2023

I am in Year 3 and my teacher is Mrs. Bannister

Parents' Evening:

n/a

The topics I am focusing on this term are:

Enquiry Questions:

History – What were the similarities and differences between the Earliest Civilisations? (The Ancient Civilisations of Sumer, the Indus Valley and the Shang Dynasty in China)

Geography – Why would you go on an adventure in the UK or in France?

Through R.E. I am considering:

Celebrating Easter and Pentecost

How the Church celebrates the Resurrection.

The symbolism of the Paschal Candle.

The story of the appearance of Jesus on the road to Emmaus.

The story of Doubting Thomas.

The Ascension of Jesus.

The Feast of Pentecost – the coming of the Holy Spirit.

Being a Christian

The parable of The Good Samaritan.

The relationship between Jesus and Peter.

The conversion of Paul.

Signs and symbols of Christianity.

English Pathways:

Use the present perfect form of verbs in contrast to the past tense

Use prepositions, conjunctions and adverbs to express time, place and cause (demonstrating some awareness of purpose through selection of relevant content)

Group related ideas into paragraphs

Use a or an according to whether the next word begins with a noun or a consonant

Use small details to describe characters

Include a setting to create atmosphere

Sequence of events to follow the structure of the model story

Write an opening paragraph and further paragraphs for each stage

Create dialogue between characters that shows their relationship with each other

Use 3rd person consistently

Use tenses appropriately

Reading Pathways:

Predict

Predict what might happen from details stated and implied

Clarify vocabulary

Explore the meaning of words in context

Read and retrieve

Retrieve, record and present information

Read and explain: Mastery focus

Retrieve and record information from non-fiction

Use dictionaries to check the meaning of words that they have read

Ask questions to improve understanding

Identify main ideas drawn from more than one paragraph and summarise

Draw inferences (inferring characters' feelings, thoughts and motives from their actions); justify with evidence

Identify themes and conventions in a wide range of books

Identify how language, structure and presentation contribute to meaning

Discuss words and phrases that capture the reader's interest and imagination

Pathways to Spell: Review: Common exception words The /z/ sound spelt s The /dʒ/ sound spelt as <i>-ge</i> and <i>-dge</i> at the end of words The /n/ sound spelt <i>kn</i> and (less often) <i>gn</i> at the beginning of words The /r/ sound spelt <i>wr</i> at the beginning of words The /ʒ:/ sound spelt <i>or</i> after <i>w</i> Mastery: Word list – years 3 and 4 Words with endings sounding like /ʒə/ or /tʃə/ (<i>-sure</i> and <i>-ture</i>) Endings which sound like /ʒən/, spelt as <i>-sion</i> The possessive apostrophe (singular nouns)	
In Maths , I am working on: <ul style="list-style-type: none"> • Daily practice of oral and mental number facts. • Fractions. • Measure – including length, volume, capacity and time. • Reading and working with scales. • Problem solving and Reasoning skills. • Understanding and applying mathematical language. 	
In Science , I am working on: <ul style="list-style-type: none"> • Animals and living things, including humans. • Plants • Forces and Magnets 	
In PE , I am working on: <ul style="list-style-type: none"> • Swimming • Track and field events • Team games 	In Art , I am learning to: create a collage, inspired by the rainforest and Henri Matisse. In DT , I am learning to: create a 3D object using textiles, inspired by climate change and Vivienne Westwood.
Relationships and Sex Education: The children will learn: LKS2 Module Three: Created to Live in Community explores the individual's relationship with the wider world. Here we explore how human beings are relational by nature and are called to love others in the wider community through service, through dialogue and through working for the Common Good.	In computing, the children will learn: <ul style="list-style-type: none"> • Coding: understanding algorithms and debugging. • Keeping safe online
	In Music, the children will learn: Learning more about musical styles: How does music shape our way of life? Recognising different sounds: How does music connect us to the environment?
In MFL, the children will learn: Key vocabulary and conversation around animals, food and school.	
Here are some links to useful websites and resources which will support your child with their learning: BBC Bitesize: https://www.bbc.co.uk/bitesize/primary# MyMaths: https://login.mymaths.co.uk/login Spelling Shed: https://login.mymaths.co.uk/login TT Rockstars: https://trockstars.com/	