



## Information for Parents – Summer 2023

**KS1 SATs Meeting:**  
Wednesday 19<sup>th</sup> April 3pm

**KS1 SATs – Week beginning 15<sup>th</sup> May 2023**

The topics I am focusing on this term are:

**Historical Enquiry Question:** *Did people always go to Parkgate just for ice-cream?*

**History –** History of Parkgate

**Geography Enquiry Question:** *What can a globe teach us about the world?*

**Geography –** Continents and Oceans

Through R.E. I am considering:

**Eastertide:** This topic is designed to develop the children's knowledge and understanding that Jesus rose from the dead at Easter and is present with us today. The children will learn about the appearance of Jesus to his disciples and his Ascension to heaven. They will learn about Pentecost and the symbols of the Holy Spirit.

**The First Christians:** This topic is designed to develop the children's knowledge and understanding of the beginning of the Church. They will learn that the Holy Spirit enabled the disciples to spread the Good News and about what the early Christian community was like. The children will reflect on how they can spread the Good News.

### English Pathways:

A range of fiction, non-fiction and poetry:  
Major Glad, Major Dizzy by Jan Oke  
The Last Wolf by Mini Grey  
Grandad's Secret Giant by David Litchfield

In **English** I am working on:

- Use subordination (if, that) Add -er and -est to adjectives
- Use homophones and near homophones
- Use punctuation correctly – apostrophes for contracted forms
- Use present and past tenses correctly and consistently including the progressive form
- Use subordination (using when, if, that, or because) and co-ordination (using or, and, or but)
- Write expanded noun phrases to describe and specify
- Add suffixes to spell longer words e.g -ment, -ful
- Make simple additions, revisions and corrections
- Proof-read to check for errors in spelling, grammar and punctuation

### Reading Pathways:

Owen and the Soldier by Lisa Thompson  
Fantastic Mr Fox by Roald Dahl

→ **Predict**  
Predict what might happen on the basis of what has been read so far (1e)

→ **Clarify vocabulary**  
Discuss and clarify the meaning of words, linking new meanings to known vocabulary (1a)

→ **Read and retrieve**  
Answer and ask questions (1b)

→ **Read and explain:**  
Discuss their favourite words and phrases (1a)  
Answer and ask questions (1b)  
Introduce non-fiction books that are structured in different ways (1b)  
Discuss the sequence of events in books and how items of information are related (1c)  
Make inferences on the basis of what is being said and done (1d)

### Spelling Pathways:

- Common exception words
- Possessive apostrophe (singular nouns)
- The suffixes -ment, -ness
- The suffix -less
- The /3/ sound spelt s
- The /s/ sound spelt c before e, i and y
- The /d3/ sound spelt as -ge and -dge and at the end of words and sometimes spelt as g elsewhere in words before -e, -i, -y
- The /n/ sound spelt kn and (less often) gn at the beginning of words
- The /r/ sound spelt wr at the beginning of words
- Homophones and near-homophones

### Phonics – Little Wandle

- Year 2 will revisit Phase 5 – Year 1 Little Wandle

In **Maths** I am working on:

In **Science** I am working on:

<ul style="list-style-type: none"> <li>• Number: Fractions</li> <li>• Measurement: Time</li> <li>• Statistics</li> <li>• Geometry: Position and direction</li> <li>• Arithmetic Skills</li> <li>• Mental strategies</li> <li>• Reasoning skills (verbal and writing)</li> <li>• Problem solving</li> </ul>	<ul style="list-style-type: none"> <li>• Plants</li> <li>• Animals including humans</li> <li>• Uses of everyday materials</li> <li>• Work scientifically, using the local environment, geographical skills and fieldwork</li> <li>• Local environmental changes</li> </ul>
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<p><b>PE:</b> Swimming</p> <p>The children will be covering Athletics in preparation for Sports' Day.</p>	<p><b>Art:</b> Landscape Sketching. The children will create a collage landscape inspired by Parkgate.</p> <p><b>DT:</b> Linked to the History of Parkgate and the famous ice-cream shop, the children will make their own fruit ice-cream. They will use science to make ice-cream in a bag.</p>
<p><b>Relationships and Sex Education:</b> <b>The children will:</b></p> <ul style="list-style-type: none"> <li>• That God is love: Father, Son and Holy Spirit</li> <li>• That being made in His image means being called to be loved and to love others</li> <li>• What a community is, and that God calls us to live in community with one another</li> <li>• A scripture illustrating the importance of living in community as a consequence of this Jesus' teaching on who is my neighbour</li> <li>• That they belong to various communities such as home, school, parish, the wider local community, nation and global community</li> <li>• That they should help at home with practical tasks such as keeping their room tidy, helping in the kitchen etc</li> <li>• That we have a duty of care for others and for the world we live in (charity work, recycling etc.)</li> <li>• What harms and what improves the world in which we live in simple terms</li> </ul>	<p><b>Computing</b> <b>Summer 1:</b> Digital Literacy: taking and using photos</p> <ul style="list-style-type: none"> <li>➤ what a camera is and how it works</li> <li>➤ take a good photo</li> <li>➤ save and organise photos</li> <li>➤ edit a photo</li> <li>➤ present my photos on Chatterkid E-Safety</li> </ul> <p><b>Summer 2:</b> Code.org Students will create their very own custom game from Play Lab that they can share with a link.</p>
	<p><b>Music:</b> charanga <b>Summer 1:</b> Friendship Song</p> <p><b>Summer 2:</b> Reflect, Rewind and Replay</p>
<p><b>Useful Links:</b>  <a href="https://www.phonicsplay.co.uk/">https://www.phonicsplay.co.uk/</a>  <a href="http://www.phonicsblomm.com/">http://www.phonicsblomm.com/</a>  <a href="http://www.topmarks.co.uk/maths-games/5-7-years/counting">http://www.topmarks.co.uk/maths-games/5-7-years/counting</a>  <a href="https://www.bbc.co.uk/bitesize">https://www.bbc.co.uk/bitesize</a>  <a href="http://myhappymind.org/">http://myhappymind.org/</a>  <a href="https://trockstars.com/">https://trockstars.com/</a>  <a href="https://www.mymaths.co.uk/">https://www.mymaths.co.uk/</a>  <a href="https://www.spellingshed.com/en-gb/">https://www.spellingshed.com/en-gb/</a>  <a href="https://www.oxfordowl.co.uk/">https://www.oxfordowl.co.uk/</a> </p>	