



St. winefride's Catholic Primary School



Information for Parents – Autumn 2023

Meet the Teacher:

Monday 11th September 245

Parents' Evening: TBC

The topics I am focusing on this term are:

Geography – What can a globe teach us about the world?

History – History of Parkgate 'Did people always go to Parkgate for an ice cream?'

Through **R.E.** I am considering:

Chosen People: The children will begin to appreciate that they are chosen and gifted by God. This topic will also develop the children's knowledge of Abraham, Moses and Daniel and will give some understanding of their faith and trust in God.

Mysteries: Year 2 will have the opportunity to know about and reflect on mysteries. They will also reflect on God's choice of Mary and Joseph and know that Jesus is God's gift to the world.

English Pathways:

A range of fiction, non-fiction and poetry: Troll Swap by Leigh Hodgkinson

The Owl Who Was Afraid of the Dark by Jill Tomlinson

The Owl and the Pussycat by Edward Lear

In **English** I am working on:

- Developing positive attitudes towards and stamina for writing
- Considering what to write before beginning
- Making simple additions, revisions and corrections
- Reading aloud what has been written with appropriate intonation
- Spelling, punctuation and grammar
- Speaking and listening
- Phonics and Spellings
- Cursive handwriting
- Developing and expanding vocabulary choices
- Fluency in reading
- Comprehension skills

Reading Pathways:

The Three Billy Goats Gruff by Mara Alperin

The Troll by Julia Donaldson

-- Predict
Predict what might happen on the basis of what has been read so far (1e)

-- Clarify vocabulary
Discuss and clarify the meaning of words, linking new meanings to known vocabulary (1a)

-- Read and retrieve
Answer and ask questions (1b)

-- Read and explain:
Discuss their favourite words and phrases (1a)
Answer and ask questions (1b)
Introduce non-fiction books that are structured in different ways (1b)
Discuss the sequence of events in books and how items of information are related (1c)
Make inferences on the basis of what is being said and done (1d)

Spelling Pathways:

- Common Exception Words
- The /ai/ sound spelt -y at the end of words
- Adding -es to nouns and verbs ending in -y
- Adding -ing -and -ed to words of one syllable ending in a single consonant letter after a single vowel letter
- Adding -ing and -ed to words ending in e with a consonant before it
- Adding -ing -and ed to a root word ending in -y with a consonant before it
- Adding -er, -est and -y to words of one syllable ending in a single consonant letter after a single vowel letter
- Adding -er, -est and -y to words ending in e with a consonant before it
- Adding -er and -est to a root word ending in y
- The /i:/ sound spelt -ey
- The /ʌ/ sound spelt o
- Homophones and near-homophones

Phonics – Little Wandle

- Year 2 will cover Phase 5 Review

<p>In Maths I am working on:</p> <ul style="list-style-type: none"> • Number: Place Value • Number: Addition and Subtraction • Geometry: Shape • Mental strategies • Reasoning skills (verbal and writing) • Problem solving 	<p>In Science I am working on:</p> <ul style="list-style-type: none"> • Seasonal Changes incorporating Human and Physical • Living things and their habitats Work scientifically, using the local environment, geographical skills and fieldwork • Local environmental changes
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<p>PE:</p> <p>The children will be covering Bat and Ball Skills (Autumn 1) and Floor Gym (Autumn 2) with Mr Battersby.</p>	<p>Art: Year 2 will be studying the work produced by the English artist Andy Warhol.</p> <p>DT: The class will be researching, designing and making ice cream linked to our History topic.</p>
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<p>RSE (Relationships and Sex Education):</p> <p>The children will learn:</p> <ul style="list-style-type: none"> • We are created individually by God • God has created us, his children, to know, love and serve Him in this life and forever – this is our purpose and goal and will bring us true happiness • We can give thanks to God in different ways • We are unique, with individual gifts, talents and skills • Our bodies are good • The names of the parts of our bodies • Girls and boys have been created by God to be both similar and different – these differences are physical, emotional and spiritual and together make up the richness of the human family • What constitutes a healthy lifestyle, including physical activity, dental health and healthy eating • How to maintain personal hygiene • That it is natural for us to relate to and trust one another • That we all have different ‘tastes’ (likes and dislikes), but also similar needs (to be loved and respected, to be safe etc) • A language to describe our feelings • Children will have a basic understanding that feelings and actions are two different things, and that our good actions can ‘form’ our feelings and our character • Simple strategies for managing feelings and for good behaviour • That choices have consequences. That when we make mistakes we are called to receive forgiveness and to forgive others when they do • Children will know and appreciate that there are natural life stages from birth to death, and what these are 	<p>Computing: Code.org</p> <p>Autumn 1: E-safety</p> <ul style="list-style-type: none"> ➤ Sharing pictures and videos ➤ Chatting online ➤ Playing games ➤ Friendships and socialising <p>Autumn 2: Digital Citizenship: common sense.</p> <ul style="list-style-type: none"> ➤ Digital devices ➤ Private information ➤ Connecting on the internet ➤ Cyberbullying
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<p>Homework</p> <p>Reading</p> <p>English</p> <p>Maths</p>	<p>Music: charanga</p> <p>Autumn 1: Hands, Feet, Heart by Joanna Mangona - A song that celebrates South African Music</p> <p>Autumn 2: A Christmas song by Joanna Mangona and Jane Sebba</p>
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<p>Useful Links:</p> <p>https://www.phonicsplay.co.uk/</p> <p>http://www.phonicsblomm.com/</p> <p>http://www.topmarks.co.uk/maths-games/5-7-years/counting</p> <p>https://www.bbc.co.uk/bitesize</p> <p>http://myhappymind.org/</p> <p>https://trockstars.com/</p> <p>https://www.mymaths.co.uk/</p> <p>https://www.spellingshed.com/en-gb/</p> <p>https://www.oxfordowl.co.uk/</p>	
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