



St. winefride's Catholic Primary School



Information for Parents - SPRING 2022

TOPIC(S)

Spring Term 1 & Spring Term 2:

'Once Upon a Time'

Traditional Stories / Fairy Tales

<u>I am in class:</u> RECEPTION	<u>My Class Teacher is:</u> Mr Shipton	<u>Meet my teacher is on:</u> N/A
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Books / Stories this Term

Jack and the Beanstalk, The Gingerbread Man, Goldilocks and the 3 Bears, The 3 little pigs, Little Red Riding Hood, The 3 billy goats gruff, Hansel and Gretel.

Phonics

I am working on:

- ❖ Recapping sounds
- ❖ Reading digraph sounds
- ❖ Writing sounds
- ❖ Writing digraph sounds
- ❖ Recapping tricky words
- ❖ Reading new tricky words
- ❖ Writing previous tricky words
- ❖ Writing new tricky words
- ❖ Blending and segmenting sounds to read cvc, ccvc, cvcc words
- ❖ Attempting to read simple sentences independently
- ❖ Attempting to write simple sentences independently

Mathematics

I am working on:

- ❖ Identifying numbers 0 to 20
- ❖ Ordering numbers 0 to 20
- ❖ Counting forwards and backwards from 0 to 20 and 20 to 0
- ❖ Matching quantity to number
- ❖ 2D shapes & 3D shapes
- ❖ Repeating patterns
- ❖ Length and height
- ❖ Positional language
- ❖ Weight and capacity
- ❖ Number bonds up to 5a
- ❖ Number bonds to 10
- ❖ Double facts.
- ❖ Evens and odds

Through My Religious Education lessons; I am considering: (from 'The Way, the Truth, the Life).

- ❖ Gods World - The creation Story
- ❖ Gods Family - The birth of Jesus
- ❖ Getting to Know Jesus - Miracles
- ❖ Sorrow and Joy - Forgiveness
- ❖ New Life - Easter and the Resurrection
- ❖ The Church - Holy Places

Through RSE (Relationships and Sex Education)- '**Love to be me**' lessons we will look at

❖ Theme 2 : Created to Love Others

Expressive Arts and Design

I am working on:

- ❖ Make use of props and materials when role playing characters in narratives and stories
- ❖ Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.
- ❖ Share their creations, explaining the process they have used

Personal, Social and Emotional Education

I am working on:

- ❖ Work and play cooperatively and take turns with others.
- ❖ Form positive attachments to adults and friendships with peers.
- ❖ Show sensitivity to their own and to others' needs
- ❖ Explain the reasons for rules, know right from wrong and try to behave accordingly

Physical Development

In P.E I am learning skills in:

- ❖ Negotiate space and obstacles safely, with consideration for themselves and others.
- ❖ Demonstrate strength, balance and coordination when playing.
- ❖ Move energetically, such as running, jumping, dancing, hopping, skipping and climbing.
- ❖ Hold a pencil effectively in preparation for fluent writing - using the tripod grip in almost all cases.
- ❖ Use a range of small tools, including scissors, paintbrushes and cutlery.

Some Useful Websites:

<https://www.youtube.com/watch?v=2Xy2e78qxNg>

Jolly Phonics Song

<https://www.youtube.com/watch?v=TvMyssfAUx0>

Tricky Word Song

<https://www.ictgames.com/mobilePage/>

ICT Games

<https://www.topmarks.co.uk>

TopMarks

<https://www.phonicsplay.co.uk>

Phonics Play

<https://www.phonicsbloom.com>

Phonics Bloom