

<b>I am in:</b> Year 3 <b>My Teacher is:</b> Mrs. Bannister	<b>Parents' Evenings:</b> T.B.C.
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**As a school, we have implemented measures to ensure that our children revisit any necessary learning from the previous academic year that they may have missed or need to consolidate as well as providing teaching and learning that enables each child to access the curriculum objectives, at their own level, for their current school year. We strive for all of our pupils to achieve their full potential.**

The **History** and **Geography** I am focusing on this term is: Ancient Civilisations.

Through '**The Way, the Truth and the Life**' (Religious Education) I am considering:  
**The Christian Family and Mary, Our Mother.**

<p><b>In English</b> I am working on:</p> <ul style="list-style-type: none"> <li>• Predicting the content of texts using details stated and implied.</li> <li>• Evaluating my own writing and editing my work, checking for spelling, grammar and vocabulary errors.</li> <li>• Using lots of conjunctions like when, if, because, although.</li> <li>• Improving the accuracy and consistency of my handwriting, spacing and formation.</li> <li>• Reading with increasing fluency and expression while ensuring full comprehension of the text.</li> <li>• Finding and recording information from non-fiction texts.</li> <li>• Planning and writing in paragraphs.</li> <li>• Writing letters and stories, building upon stamina for writing.</li> </ul>	<p><b>In Mathematics</b> I am working on:</p> <ul style="list-style-type: none"> <li>• Daily practice of oral and mental skills.</li> <li>• Mental calculation strategies.</li> <li>• <u>Place value</u> – compare and order numbers up to 1000. Read and write numbers up to 1000. Find 10 and 100 more and less than a given number.</li> <li>• <u>Addition and subtraction</u> – add and subtract 3 digit numbers, mentally and using formal written methods. Estimate the answer to a calculation and use the inverse operation to check.</li> <li>• <u>Multiplication and division</u> – recall and use multiplication facts for the 3, 4 and 8 times tables. Count in multiples of 4, 8, 50 and 100.</li> <li>• Problem solving.</li> </ul>
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<p><b>In Science</b> I am working on:</p> <ul style="list-style-type: none"> <li>• Forces and Magnets</li> </ul>	<p><b>In Computing</b> I am working on:</p> <ul style="list-style-type: none"> <li>• E-Safety</li> <li>• Digital Citizenship</li> </ul>
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<p><b>PE:</b></p> <ul style="list-style-type: none"> <li>• Invasion Games</li> <li>• Tennis/Badminton</li> <li>• Gymnastics</li> </ul>	<p><b>MFL:</b></p> <ul style="list-style-type: none"> <li>• French greetings</li> <li>• Colours</li> <li>• Family</li> </ul>	<p><b>Art and DT:</b> Linking to our history work we are studying Ancient Egyptian art and creating our own death mask, inspired by that of Tutankhamen. In DT, we will make a 'mini-mummy' and design and create a decorative sarcophagus for it to rest inside.</p>
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<p><b>MUSIC:</b></p> <ul style="list-style-type: none"> <li>• Responding to music in a variety of ways.</li> <li>• Naming instruments.</li> <li>• Creating a graphic score.</li> <li>• Composition, practice and performance.</li> </ul>	<p><b>RSE (Relationships Sex Education):</b></p> <ul style="list-style-type: none"> <li>• Being respectful of my own body, character and giftedness.</li> <li>• Being appreciative and grateful for blessings, to others and to God.</li> <li>• Being self-disciplined, discerning, determined, resilient and courageous.</li> </ul>
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