

## St. Winefride's Catholic Primary School

### Accessibility Plan Mission Statement

Welcome to St Winefride's where we come together to LEARN, LAUGH, LISTEN, LIVE and LOVE in the presence of Jesus.

At our school, we believe that everyone is valued as a unique gift from God.

We work together to create an engaging learning environment, where all children are challenged to achieve their full potential.

#### **Aims**

At St. Winefride's Catholic Primary School, we are committed to providing an environment fully accessible to all pupils, staff, parents/carers and visitors regardless of their needs.

#### **Aims and Objectives**

- We ensure that all our children have equal access to the curriculum and develop it as needed to ensure that pupils with special educational needs or disability are provided with equal opportunity to progress and develop academically just as able bodied pupils.
- We celebrate the cultural diversity of our wider community and show respect for all minority groups by ensuring that information about the school is available, in required formats, if requested.
- Through positive educational experiences, including the physical environment of the school, we aim to develop facilities and provide physical aid to ensure full inclusion and access to education for all pupils, no matter their disability.

This policy should be read in conjunction with the following policies:

- Single Equality (inc Equal Opportunities)
- SEND
- Health and Safety
- Children in Care
- Vulnerable Children
- Teaching and Learning

#### **Tracking and Monitoring of Accessibility**

It is the responsibility of the headteacher and the Governing Body to monitor the effectiveness of this policy, by:

- Monitoring the progress of children with disability, comparing their progress with that made by their peers.
- Assess the impact of this plan through regular review of the action plan.
- Provide training for staff in accessibility needs and raising awareness of disability information



## ACCESSIBILITY PLAN 2015 - 2018

Objective	What	How	Finance/Funding Source	When
To increase the extent to which disabled pupils can participate in/fully access the curriculum	Recruitment of highly skilled staff who deliver a range of teaching styles/techniques that support all pupils	<ul style="list-style-type: none"> <li>• A rigorous and thorough recruitment and interview process</li> <li>• Safer Recruitment training for HT and Govs</li> </ul>		This is a constant process. Governors are aware of their responsibilities, and the Safeguarding Governors keeps them updated.
	Ensure appropriate support is available.	<ul style="list-style-type: none"> <li>• Ensure TA support is targeted to meet individual pupil need.</li> <li>• Effectively utilise support of the Learning Mentor to support vulnerable pupils</li> <li>• Regularly review curriculum, ensuring all pupils are able to fully access curriculum</li> </ul>	SEN budget (notional 10% of general budget)  Top-Up funding  Educational, Health and Care Plan funding	This is a constant process. The Provision Map is updated, at least annually, and the school is pro-active in seeking support for all of its pupils.
	Establishing a structured programme of intervention/support for children with additional needs	<ul style="list-style-type: none"> <li>• Programmes identified and staff trained to deliver programmes</li> <li>• SENCO to attend regular Cluster training and other relevant courses</li> </ul>	CPD/training budget	Teaching Assistants attend appropriate training/CPD. The school is pro-active in ensuring all of its staff are trained/capable of providing the highest level of appropriate support.
	Ensure that appropriate equipment is available to support all children's learning needs, including IT.			SEN budget (notional 10% of general budget)

Improve physical environment of the school to improve/increase accessibility for members of the school community with disabilities	Ensure easy access to school buildings, including wheelchair access	Encourage children to maintain a tidy environment to maximise floor space		School seeks to improve environment constantly. Staff and children are reminded regularly.
	Provide a disabled toilet in lower infant/pre-school area of school		DFC/LCVAP Bids	
	Improve access to school and safety at main entrance	<ul style="list-style-type: none"> <li>Resurface school car park</li> <li>Extend car park</li> <li>Establish a designated 'disabled' parking space</li> <li>Establish a 'dropping off' point for deliveries</li> </ul>	£12,000 £20,000 DFC/LCVAP bids	School car park was re-surfaced in October 2014.
	Improve access to school and safety around school	Replace steps between KS1 and KS playgrounds	DFC School Budget	
Improve access to information	Full utilisation of school website	Staff training/staff meeting time to ensure that website is up-to-date		On-going
	Encourage all parents to set up ParentMail accounts and extend use	Further develop the use of ParentMail as a means of communication and means of payment	General budget	On-going
	Home school links further developed	Parent workshops  Directing parents to workshops run by outside agencies		Maths workshops (Reception Feb 2016) Reading Workshop (Reception Oct 2015) Speakeasy Course (Neston Hub (Jan/Feb 2015))
	Where appropriate, texts to be presented that enable all pupils to access curriculum	Reading books to be ordered from Winsford Library	SBSA - buy into Library services	On-going