



Information for Parents – Spring 2023

KS1 SATs Meeting: Wednesday 19 th April 3pm	Parents' Evening: Monday 27 th March Monday 3 rd April
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The topics I am focusing on this term are:
Historical Enquiry Question: *How do we know what is beyond our local area?*
History – Explorers of Land, Sea and Space
Geography – Australia

Through **R.E.** I am considering:
The Good News: This topic will develop the Year 2's knowledge and understanding of the joy that Jesus brings and will reflect on how we can bring joy to others. The children will learn that Jesus brings the good news of God's love through his miracles and so turns sadness into joy.
The Mass: This topic will develop the children's knowledge and understanding of the celebration of the Mass. Year 2 will learn about the readings at Mass and why they should listen to them. They will know what happens at the Offertory and that the bread and wine are changed into Jesus.

English Pathways:
A range of fiction, non-fiction and poetry:
The Owl and the Pussycat by Edward Lear
The Dragon Machine by Helen Ward
Major Glad, Major Dizzy by Jan Oke
In **English** I am working on:

- Developing positive attitudes towards and stamina for writing
- Considering what to write before beginning
- Making simple additions, revisions and corrections
- Reading aloud what has been written with appropriate intonation
- Spelling, punctuation and grammar
- Speaking and listening
- Phonics and Spellings
- Cursive handwriting
- Developing and expanding vocabulary choices
- Fluency in reading
- Comprehension skills

Reading Pathways:
Above and Below by Hanako Clulow
The Dragonsitter by Josh Lacey

→ **Predict**
Predict what might happen on the basis of what has been read so far (1e)

→ **Clarify vocabulary**
Discuss and clarify the meaning of words, linking new meanings to known vocabulary (1a)

→ **Read and retrieve**
Answer and ask questions (1b)

→ **Read and explain:**
Discuss their favourite words and phrases (1a)
Answer and ask questions (1b)
Introduce non-fiction books that are structured in different ways (1b)
Discuss the sequence of events in books and how items of information are related (1c)
Make inferences on the basis of what is being said and done (1d)

Spelling Pathways:

- Common Exception Words
- Contractions
- The suffix -ly
- The suffix -ful
- Words ending in -tion
- The sound /l/ or /əl/ sound spelt -e/ and -le at the end of words
- The sound /l/ or /əl/ sound spelt -al and -il at the end of words
- The /ɔ:/ sound spelt a before l and ll 7
- The /ɔ:/ sound spelt ar after w
- The /ɜ:/ sound spelt or after w
- The /o/ sound spelt a after w and qu
- Homophones and near-homophones

Phonics – Little Wandle

- Year 2 will revisit Phase 5 – Year 1 Little Wandle from Spring 1 Week 4.

<p>In Maths I am working on:</p> <ul style="list-style-type: none"> • Measurement: Money • Number: Multiplication and Division • Measurement: Length and Height • Measurement: Mass, Capacity and Temperature • Arithmetic Skills • Mental strategies • Reasoning skills (verbal and writing) • Problem solving 	<p>In Science I am working on:</p> <ul style="list-style-type: none"> • Living things and their habitats • Uses of everyday materials • Work scientifically, using the local environment, geographical skills and fieldwork • Local environmental changes
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<p>PE: The children will be covering Apparatus Gymnastics (Spring 1) and Invasion Games (Spring 2) with Mr Mills.</p> <p>The children will cover circuit training exercises with Miss Holland.</p>	<p>Art: Year 2 will explore Aboriginal Artwork through paint and sculpture. DT: The children will explain where in the world different foods originate from. With support, they will follow a simple plan or recipe to create a local Australian delicacy.</p>
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<p>Relationships and Sex Education: The children will:</p> <ul style="list-style-type: none"> • Begin with an adapted version of the Prodigal Son story to show children that God loves us, and nothing we can do will stop Him from loving us • Understand special people in their lives are who they love and can trust • Cope with various social situations and dilemmas • Understand the importance of saying sorry and asking for forgiveness • Be aware of the risks of being online • Know the difference between good and bad secrets • Teaching on physical boundaries • The effects of harmful substances • Learn some basic First Aid and what they should do in an emergency 	<p>Computing: Code.org Spring: Coding</p> <ul style="list-style-type: none"> ➤ translate a list of steps into series of physical actions ➤ block-based programming ➤ develop sequential algorithms ➤ translate movements into a series of commands ➤ loops to communicate instructions ➤ breakdown a long sequence into a small repeatable sequence ➤ use loops to create patterns ➤ E-Safety <p>Students will learn the basics of programming, collaboration techniques, investigation and critical thinking skills, persistence in the face of difficulty, and internet safety. At the end of this course students will create their very own custom game from Play Lab that they can share with a link.</p> <p>Music: charanga Spring 1: I Wanna Play In A Band by Joanna Mangona – a Rock song for children.</p> <p>Spring 2: A Reggae Song for Children by Joanna Mangona</p>
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<p>Useful Links: https://www.phonicsplay.co.uk/ http://www.phonicsblomm.com/ http://www.topmarks.co.uk/maths-games/5-7-years/counting https://www.bbc.co.uk/bitesize http://myhappymind.org/ https://trockstars.com/ https://www.mymaths.co.uk/ https://www.spellingshed.com/en-gb/ https://www.oxfordowl.co.uk/</p>
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