



St. Winefride's Catholic Primary School

Excellence



Happiness

Respect



Resilience

Compassion



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Information for Parents – Summer Term 2024

Through Religious Education I am considering:

The Early Christians

- Can I retell the stories of Jesus appearing on the beach, Pentecost, Ascension and Saul, using the Scripture source?
- Who is the Holy Spirit?
- Who is the Pope?
- What are the 'Fruits of the Spirit'?
- How did Paul's beliefs change his life?

The Church

- Can I retell the story of a saint and express an opinion about it?
- Why do you go to a Catholic school?
- How are Christians called to behave?
- Who is St. Bernadette and what happened in Lourdes?
- What are the seven sacraments in the Church?
- What are the signs and symbols used in Church to mark the seasons of the liturgical year?

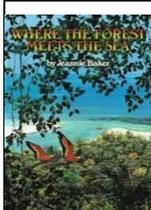
The topics I am focusing on this term are:

Historical Enquiry Question: Angry Anglo Saxons, Vicious Vikings, Nasty Normans – who do you prefer?

History – the Anglo Saxons, the Vikings and the Norman Conquest

Geography Enquiry Question: What is the impact of waterways in the UK?

Geography – Waterways of the UK



English Pathways:

In Summer 1 we will read *Where the Forest Meets the Sea* by Jeannie Baker and *100 facts Rainforests* by Miles Kelly.

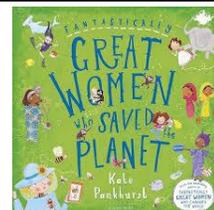


We will be working on the following skills:

- Build a varied and rich vocabulary
- Propose changes to grammar and vocabulary to improve consistency, including the accurate use of pronouns in sentences
- Use paragraphs to organise information and ideas around a theme

Reading Pathways:

In our Summer 1 reading lessons we will read *Fantastically Great Women Who Saved the Planet* by Kate Pankhurst.



We will be working on the following skills:

- Identify main ideas drawn from more than one paragraph and summarise
- Identify how language, structure and presentation contribute to meaning
- Identify themes and conventions in a wide range of books

- Indicate possession by using the possessive apostrophe with plural nouns and revise Y2 singular
- Recognise the grammatical difference between plural and possessive 's'

In Summer 2 we will read *Blue John* by Berlie Doherty.

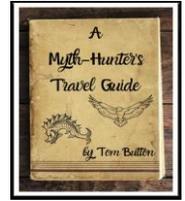


We will be working on the following skills:

- Build a rich and varied vocabulary and an increasing range of sentence structures
- Use a variety of verb forms correctly and consistently including the progressive and the present perfect forms
- Use paragraphs to organise information and ideas around a theme

- Identify themes and conventions in a wide range of books

In our Summer 2 reading lessons we will read *A Myth-hunter's Travel Guide* by The Literacy Company.



We will be working on the following skills:

- Use dictionaries to check the meaning of words that they have read
- Retrieve and record information from non-fiction
- Ask questions to improve understanding
- Retrieve and record information from non-fiction

Pathways to Spell: In our spelling lessons we will be learning:

- The suffix -ous
- Words ending with the /g/ sound spelt -gue and /k/ sound spelt -que
- The /ɪ/ sound spelt y elsewhere than at the end of words
- Words with /eɪ/ sound spelt ei, eigh or ey
- Adding -ing and -ed to a root word ending in -y, words ending in e and words of one syllable ending in vowel consonant (year 2*) including those with more than one syllable and the suffix
- Apostrophes to mark plural possession
- Homophones and near-homophones
- Words with the /s/ sound spelt sc

In Maths, I am working on:

- Daily practice of oral and mental skills.
- Mental calculation strategies.
- Times tables

Decimals

- Make a whole with tenths and hundredths
- Partition decimals
- Compare and order decimals
- Round to the nearest whole number
- Halves and quarters as decimals

Money

- Write money using decimals
- Convert between pounds and pence
- Compare and estimate
- Calculate and solve problems

Time

- Years, months, weeks and days
- Hours, minutes and seconds

- Convert between analogue and digital
- Convert to and from the 24 hour clock

Shape

- Understanding angles as turns
- Identify, compare and order angles
- Triangles, quadrilaterals and polygons
- Lines of symmetry

Position and Direction

- Describe positions with coordinates
- Plot coordinates
- Draw 2-D shapes on a grid
- Translate and describe translation on a grid

In Science, I am working on:

Habitats
Digestive System
Food Chains

In PE, I am working on:

Athletics - Striking and Fielding (rounders and cricket)
Competitive Practice

Art and Design Technology

Printing – Anglo Saxon Printing

Relationships and Sex Education:

**The children will explore the idea that we are
*Created to Live in Community***

Created to Live in Community explores the individual's relationship with the wider world. Here we explore how human beings are relational by nature and are called to love others in the wider community through service, through dialogue and through working for the Common Good. In Life to the Full Plus, further exploration of careers and money lead to understanding that true happiness comes from knowing God's love and finding our identity and worth in Him.

In computing, the children will learn:

Information Technology and Coding

In Music, the children will learn:

Songs by The Beatles

In MFL, the children will learn:

French – On the move, exploring fairytales

Here are some links to useful websites and resources which will support your child with their learning:

Science

<https://www.bbc.co.uk/bitesize/subjects/z2pfb9g/year/zmyxxyc>

RSE

<https://www.tentenresources.co.uk/programmes/life-to-the-full-primary/>

Maths

[Maths - Topmarks Search](#)

<http://www.trockstars.co.uk/>

<https://urbrainy.com/mtc>

