









# **Information for Parents – Summer 2024**

# I am in Year 5 and my teacher is Mrs O'Gorman

The topics I am focusing on this term are:

**History** – The Industrial Revolution and the Victorians

Historical Enquiry Question: How did the Industrial Revolution change our world?

Geography - Changes to Neston and Beyond

**Geographical Enquiry Question:** How has Neston changed over time?

In **Religion**, through 'The Way, The Truth and The Life' I am considering:

- ✓ Life in the Risen Jesus
- ✓ Other Faiths

#### **English Pathways:**

Through the texts titled: 'The Paperbag Prince' & 'Animals of Africa', I will:

- ✓ Identify the audience and purpose of writing
- ✓ Use a wide range of devices to build cohesion across paragraphs using adverbs and adverbial phrases)
- Enhance meaning through selecting appropriate grammar and vocabulary
- ✓ Learn poetry by heart
- ✓ Prepare poems for performance
- ✓ Explore the meaning of words in context
- Proof read for spelling and punctuation errors
- ✓ Use consistent and correct tense

### **Reading Pathways:**

Through the texts titled: 'Pollution' & 'African Tales', I will:

- Predict what might happen from details stated and implied
- Explore the meaning of words in context
- ✓ Retrieve, record and present information
- ✓ Summarise the main ideas from more than one paragraph
- ✓ Draw inferences & justify with evidence
- ✓ Identify and discuss themes and conventions
- ✓ Distinguish between fact and opinion
- ✓ Identify how language, structure and presentation contribute to meaning
- ✓ Evaluate authors' language choice, including figurative language
- Make comparisons within and across books

#### Pathways to Spell:

In spelling, I will learn to spell:

- ✓ Words ending in -ation
- ✓ Words with the /i:/ sound spelt ei after c
- ✓ Words ending in able/ably and ible/ibly
- √ Homophones
- ✓ Words linked to our 'Pathways' texts

## In Maths, I am working on: ✓ Percentage Statistics Shape ✓ Perimeter and Area Converting Units of Measure Measurement and Volume **Negative Numbers** In **Science**, I am working on: ✓ Reproduction In PE, I am working on: In Art, I am learning to: **Outdoor athletics** ✓ Create a motif using the printing Event's for sports day technique In DT, I am learning to: Make a Victorian toy In Relationships and Sex Education, I will learn: In computing, I will learn: ✓ That God the Father, God the Son and God the Holy Spirit are the three In Music, I will: persons of the Holy Trinity. Use the 'Charanga' music program with a focus That the Holy Spirit works through us to bring God's love and goodness to others ✓ The principles of Catholic Social elements of musical composition. **Teaching** ✓ That God formed them out of love, to know and share His love with others

- ✓ How to apply the principles of Catholic Social Teaching to current issues
- ✓ About ways in which they can spread God's love in their community

✓ All about computing with code.org

on the Motown hit 'Dancing in the Street'. I will use glockenspiels to explore different Think about the message of songs. ● Listen carefully and respectfully to other people talk about the music. • Use musical vocabulary. • Talk about the musical dimensions working together in the Unit songs. ● Talk about the music and how it makes you feel

#### In MFL. I will learn:

Words and phrases linked to seasons and the environment

### Here are some links to useful websites and resources which will support your child with their learning:

www.mymaths.co.uk www.spellshed.co.uk www.corbettmaths.co,uk www.ttrockstars.co.uk www.topmarks.co.uk www.bbc.co.uk/bitesize