



# St. Winefride's Catholic Primary School



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## Information for Parents – Autumn Term 2024

I am in Year 4 and my teacher is Miss Healey.

Through Religious Education I am considering:

### Creation and Covenant

The call of Abraham  
God's Covenant with Abraham  
Abraham and Sarah  
Abraham and Isaac  
Joseph, the Teenager  
Joseph and His Family

### Prophecy and Promise

The Prophet Elijah  
Elijah on Mount Carmel  
John the Baptist  
Advent  
The Ancestry of Jesus  
Joseph the Foster Father of Jesus

The topics I am focusing on this term are:

**Geography Enquiry Question: How diverse are its landscapes?**

**Geography – Europe**

**Historical Enquiry Question: How did the achievements of the Greek contribute to life in the Western World?**

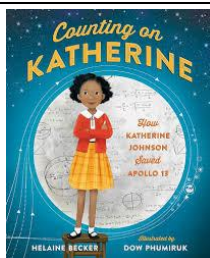
**History – Ancient Greece**

### **English Pathways:**

In English we will read *Counting on Katherine* by Helaine Becker.

We will be working on the following skills:

- Expand noun phrases by the addition of modifying adjectives, nouns and prepositional phrases
- Use fronted adverbials
- Use paragraphs to organise information and ideas around a theme (to organise and sequence more extended narrative structures)
- Choose nouns or pronouns appropriately for clarity and cohesion and to avoid repetition

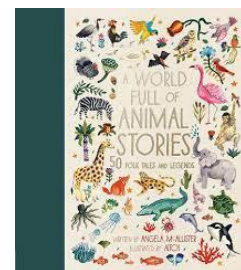


### **Reading Pathways:**

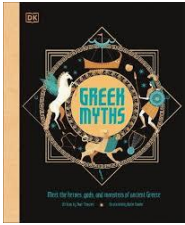
In our reading lessons we will read *A World Full of Animal Stories* by Angela McAllister.

We will be working on the following skills:

- Ask questions to improve understanding
- Draw inferences (inferring characters' feelings, thoughts and motives from their actions); justify
- with evidence



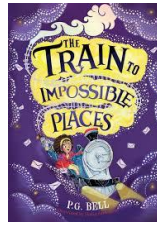
- Use commas after fronted adverbials
- Recap: Use inverted commas for direct speech



In English we will read *Greek Myths* by Jean Menzies.

We will be working on the following skills:

- Use Standard English forms for verb inflections
- Extend the range of sentences with more than one clause by using a wider range of conjunctions including when, if, because, although
- Indicate possession by using the possessive apostrophe with plural nouns
- Recognise the difference between plural and possessive 's'
- Build a varied and rich vocabulary



In our reading lessons we will read *The Train to Impossible Places* by P. G. Bell.

We will be working on the following skills:

- Draw inferences (inferring characters' feelings, thoughts and motives from their actions); justify with evidence
- Discuss words and phrases that capture the reader's interest and imagination
- Discuss words and phrases that capture the reader's interest and imagination
- Identify main ideas drawn from more than one paragraph and summarise

**Pathways to Spell: In our spelling lessons we will be learning:**

- Word lists – year 3 and 4
- Adding -ing, -ed, -er, -est to words of one syllable ending in vowel consonant
- Adding -ing, -ed to words ending in -e with a consonant before it
- Adding -ing, -ed to a root word ending in -y with a consonant before it
- Adding -er, -est to a root word ending in -y and -e with a consonant before it
- Adding suffixes beginning with vowel letters to words of more than one syllable
- Words with the /k/ sound spelt *ch*

**In Maths, I am working on:**

- Daily practice of oral and mental skills.
- Mental calculation strategies.
- Times tables

**Place value**

- compare and order numbers up to 10,000.
- Read and write numbers up to 10,000.
- Find 10, 100 and 1,000 more and less than a given number.

**Addition and subtraction**

- Add and subtract 4 digit numbers, mentally and using formal written methods.
- Estimate the answer to a calculation and use the inverse operation to check.

**Measurement**

- What is area?
- Compare shapes

**Multiplication and division**

- Know the 3, 6 and 9 times tables
- To multiply and divide by 6, 7, 9, 11 and 12
- Multiply 3 numbers

**In Science, I am working on:**

Autumn 1:

- Grouping and Classifying Living Things (biology)
- Data Collection (biology)

Autumn 2:

- States of Matter (chemistry)

<p><b>In PE, I am working on:</b> Invasion Games Dance</p>	<p><b>Art and Design Technology</b> Textiles Drawing, Painting and Sculpture</p>
<p><b>Relationships and Sex Education:</b> <b>The children will learn:</b> LKS2 Module One: Created and Loved by God explores the individual. Unit 1: The Sacraments of Baptism and Reconciliation. Unit 2: Me, My Body, My Health encourages children to celebrate similarities and differences between people, including our God-given bodies and the things they enable us to do!</p>	<p><b>In computing, the children will learn:</b> E – safety and Digital Citizenship</p> <p><b>In Music, the children will look at:</b></p> <ul style="list-style-type: none"><li>• Musical Structures</li><li>• Exploring feelings when you play</li></ul>
<p><b>In MFL, the children will look at:</b></p> <ul style="list-style-type: none"><li>• Playtime</li><li>• My Home</li><li>• My Town</li><li>• Describing People</li><li>• The body</li><li>• Sports</li></ul>	
<p><b>Here are some links to useful websites and resources which will support your child with their learning:</b></p> <p><b>Science</b> <a href="https://www.bbc.co.uk/bitesize/subjects/z2pfb9q/year/zmyxxyc">https://www.bbc.co.uk/bitesize/subjects/z2pfb9q/year/zmyxxyc</a></p> <p><b>RSE</b> <a href="https://www.tentenresources.co.uk/programmes/life-to-the-full-primary/">https://www.tentenresources.co.uk/programmes/life-to-the-full-primary/</a></p> <p><b>Maths</b> <a href="https://www.topmarks.co.uk/Maths-Search">Maths - Topmarks Search</a> <a href="http://www.ttrockstars.co.uk/">http://www.ttrockstars.co.uk/</a> <a href="https://whiteroseeducation.com/parent-pupil-resources/maths/free-downloads">https://whiteroseeducation.com/parent-pupil-resources/maths/free-downloads</a> <a href="https://urbrainy.com/mtc">https://urbrainy.com/mtc</a> <a href="https://www.bbc.co.uk/bitesize/articles/z97rdnb#zwt8239">https://www.bbc.co.uk/bitesize/articles/z97rdnb#zwt8239</a></p>	