



St. Winefride's Catholic Primary School



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Information for Parents – Spring Term 2025

Through **Religious Education** I am considering:

Galilee to Jerusalem

- Jesus Works Miracles
- Jesus and John the Baptist
- Jesus and Peter
- The Sacrament of Reconciliation
- The Sacrament of the Sick
- St Damien of Molokai

Ends of the Earth

- Jesus is Alive
- The Church is Apostolic
- The Church in the World
- The Communion of Saints
- Mary, Mother of the Church

The topics I am focusing on this term are:

Historical Enquiry Question: What impact did the Romans have on Britain?

History – Ancient Rome and Roman Britain

Geography Enquiry Question: Mountains and Volcanoes – what, where and why?

Geography – Tectonic plates, volcanoes and earthquakes.



English Pathways:

In Spring 1 we will read *Our Tower* by Joseph Coelho.

We will be working on the following skills:

- Variety of verb forms used correctly and consistently including the progressive and the present perfect forms
- Use Standard English forms for verb inflections
- Organise paragraphs around a theme (using fronted adverbials to introduce or connect paragraphs)
- Use and punctuate direct speech (using dialogue to show the relationship between characters)

Reading Pathways:

In our Spring 1 reading lessons we will read *Volcanoes* by Maria Gill.

We will be working on the following skills:

- Retrieve and record information from non-fiction
- Identify main ideas drawn from more than one paragraph and summarise
- Draw inferences (inferring characters' feelings, thoughts and motives from their actions) and justify with evidence
- Identify how language, structure and presentation contribute to meaning
- Discuss words and phrases that capture the reader's interest and imagination



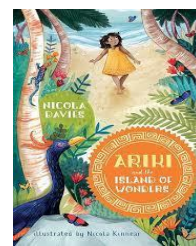
In Spring 2 we will read *Wisp: A Story of Hope* by Zana Fraillon.



We will be working on the following skills:

- Expand noun phrases by the addition of modifying adjectives, nouns and prepositional phrases
- Choose nouns or pronouns appropriately for clarity and cohesion and to avoid repetition
- Use inverted commas and other punctuation to punctuate direct speech
- Use commas after fronted adverbials

In our Spring 2 reading lessons we will read *Ariki and the Island of Wonders* by Nicola Davies.



We will be working on the following skills:

- Retrieve and record information from non-fiction
- Identify main ideas drawn from more than one paragraph and summarise
- Draw inferences (inferring characters' feelings, thoughts and motives from their actions) and justify with evidence
- Identify how language, structure and presentation contribute to meaning
- Discuss words and phrases that capture the reader's interest and imagination

Pathways to Spell: In our spelling lessons we will be learning:

- Endings which sound like /jən/ spelt -tion, -sion
- Endings which sound like /jən/ spelt -ssion
- Endings which sound like /jən/ spelt -cian
- The suffix -ation
- Prefixes: sub-, inter-, super-, anti-, in-/im-, il-, ir-
- Homophones and near-homophones
- Personal Spelling Log

In Maths, I am working on:

- Daily practice of oral and mental skills.
- Mental calculation strategies.
- Times tables

Multiplication and Division

- Factors
- Multiplying and dividing by 10 and 100
- Related facts
- Formal written methods
- Multiplying and dividing 2- and 3-digit numbers
- Efficient multiplication

Length and Perimeter

- Measuring in kilometres and metres
- Perimeter on a grid
- Perimeter of a rectilinear shapes and finding missing lengths
- Perimeter of polygons

Fractions

- Understand the whole
- Partition a mixed number
- Number lines, compare and order mixed numbers
- Understand improper fractions
- Convert fractions

- Equivalent fractions
 - Add and subtract fractions
- Decimals**
- Tenths
 - Divide a 1- and 2-digit number by 10
 - Hundredths as fractions and decimals
 - Divide a 1- and 2-digit number by 100

In Science, I am working on:

<p>Sound (Physics)</p> <ul style="list-style-type: none"> • Vibrations • The ear • Investigate sounds • Explore volume • Explore pitch 	<p>Electricity (Physics)</p> <ul style="list-style-type: none"> • Common appliances • Building and draw series circuits • What has gone wrong? • Conductors and insulators • Conductivity within a circuit
<p>In PE, I am working on:</p> <p>Gymnastics (apparatus work) Circuits and Boxcercise Dance</p>	<p>Art and Design Technology</p> <p>Construction, mechanisms, and electrical systems – volcanoes Collage – Roman mosaic</p>
<p>Relationships and Sex Education: The children will explore the idea that we are Created to Love Others</p> <p>Created to Love Others explores the individual's relationship with others. Building on the understanding that we have been created out of love and for love, this module explores how we take this calling into our family, friendships and relationships, and teaches strategies for developing healthy relationships and keeping safe both online and in our daily lives.</p>	<p>In computing, the children will learn: E – safety and Digital Citizenship</p> <p>In Music, the children will learn: Stop – a song with rap focusing on anti-bullying</p>

In MFL, the children will learn: French – Our town

Here are some links to useful websites and resources which will support your child with their learning:

Science
<https://www.bbc.co.uk/bitesize/subjects/z2pfb9q/year/zmyxxyc>

RSE
<https://www.tentenresources.co.uk/programmes/life-to-the-full-primary/>

Maths
[Maths - Topmarks Search](https://www.topmarks.co.uk/Maths-Search)
<http://www.trockstars.co.uk/>
<https://whiteroseeducation.com/parent-pupil-resources/maths/free-downloads>
<https://urbrainy.com/mtc>
<https://www.bbc.co.uk/bitesize/articles/z97rdnb#zwt8239>