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## Information for Parents – Spring 2025

I am in Year 5 and my teacher is Mrs O’Gorman

**History** - The Anglo-Saxons & The Vikings

Historical Enquiry Question: What happened to the Anglo Saxons & Vikings?

**Geography** - North & South America

Geographical Enquiry Question: How diverse are their places and landscapes?

In **Religion**, through 'The Way, The Truth and The Life' I am considering:

- ✓ Inspirational people
- ✓ Reconciliation

### English Pathways:

Through the texts titled: 'Kai & the Monkey King/Malala's Magic Pencil, I will be :

- ✓ Identifying the audience for and purpose of the writing
- ✓ Describing settings, characters and atmosphere and introducing dialogue to convey character and advance the action within my story
- ✓ Building cohesion within and across paragraphs
- ✓ Proof reading for spelling and punctuation errors

### Reading Pathways:

Through the texts titled: 'Odd and the Frost Giants' & 'Exploring Space', I will:

- ✓ Predict what might happen from details stated and implied
- ✓ Explore the meaning of words in context
- ✓ Retrieve, record and present information
- ✓ Summarise the main ideas from more than one paragraph
- ✓ Draw inferences & justify with evidence
- ✓ Identify and discuss themes and conventions
- ✓ Distinguish between fact and opinion
- ✓ Identify how language, structure and presentation contribute to meaning
- ✓ Evaluate authors' language choice, including figurative language
- ✓ Make comparisons within and across books

### Pathways to Spell:

In spelling, I will learn to spell:

Words ending with the suffix ful/ less/ture

Words with the /i:/ sound spelt ei after c

Words with 'silent' letters

Endings which sound like /ʃəs/ spelt -cious or -tious

Subject related vocabulary	
<p>In <b>Maths</b>, I am working on:</p> <ul style="list-style-type: none"> <li>✓ Perimeter and Area</li> <li>✓ Multiplication and Division</li> <li>✓ Fractions</li> <li>✓ Decimals and Percentages</li> <li>✓ Improving my arithmetic skills</li> <li>✓ Developing my reasoning skills</li> </ul>	
<p>In <b>Science</b> I am working on:</p> <ul style="list-style-type: none"> <li>✓ Properties of Materials</li> <li>✓ Animals Including Humans</li> <li>✓ Life Cycles</li> </ul>	
<p><b>In PE, I am working on:</b></p> <ul style="list-style-type: none"> <li>✓ Indoor athletics</li> <li>✓ Tennis Skills</li> </ul>	<p><b>In Art, I am learning to:</b></p> <ul style="list-style-type: none"> <li>✓ Art - sculpture</li> </ul> <p><b>In DT, I am learning to:</b></p> <ul style="list-style-type: none"> <li>✓ DT - Use my sewing skills to make a book mark (Textiles)</li> </ul>
<p><b>In Relationships, Health and Sex Education, I will learn:</b></p> <ul style="list-style-type: none"> <li>✓ Explore the nature of God's call to love others</li> <li>✓ Equip myself with strategies for more complex experiences of relationships and conflict</li> <li>✓ Learn about spoken and unspoken pressure that I might experience, particularly from my peers</li> <li>✓ Understand the issue of consent and bodily autonomy, and equip myself with the ability and confidence to say 'no'</li> <li>✓ Understand that the strongest pressures some young people can experience come from themselves, and these have a huge effect on how they relate to the world and the people around them</li> <li>✓ Understand ways to stay safe in the digital world</li> <li>✓ Understand more about cyber-bullying and what behaviour is acceptable and unacceptable online</li> <li>✓ Understand the types of physical contact which is appropriate and in appropriate</li> <li>✓ Understand more about the effects of drugs, alcohol and tobacco</li> </ul>	<p><b>In computing, I will learn:</b></p> <ul style="list-style-type: none"> <li>✓ Programming</li> <li>✓ Data &amp; Information</li> </ul>
	<p><b>In Music, I will learn about:</b></p> <p>Pulse, rhythm, pitch etc</p> <p>My lessons will be linked to the lyrics -</p> <p>Make You Feel My Love by Adele</p>

✓ Understand basic first aid

**In MFL, I will learn:**

To read and write words linked to :

- ✓ At the Restaurant
- ✓ I'll Have...

Here are some links to useful websites and resources which will support your child with their learning:

[www.mymaths.co.uk](http://www.mymaths.co.uk)

[www.spellshed.co.uk](http://www.spellshed.co.uk)

[www.corbettmaths.co.uk](http://www.corbettmaths.co.uk)

[www.trockstars.co.uk](http://www.trockstars.co.uk)

[www.topmarks.co.uk](http://www.topmarks.co.uk)

[www.bbc.co.uk/bitesize](http://www.bbc.co.uk/bitesize)