

QUESTIONNAIRE RESULTS – OCTOBER 2019

	Strongly Agree	Agree	Disagree	Strongly Disagree	Don't Know
My child is happy at school	70%	29%	-	-	1%
My child feels safe at school	79%	20%	1%	-	-
The school informs me if my child makes good progress at school	48%	40%	9%	-	2%
My child is well looked after at school	69%	31%	1%	-	-
My child is taught well	64%	33%	1%	-	1%
My child receives appropriate homework for their age	48%	38%	9%	3%	1%
The school makes sure its pupils are well behaved	62%	31%	1%	-	6%
The school deals effectively with bullying	41%	23%	5%	1%	30%
The school is well lead and well managed	62%	33%	2%	-	2%
The school responds well to any concerns I raise	57%	30%	2%	1%	9%
I receive valuable information about my child's progress	55%	35%	7%	-	3%
Would you recommend this school to other parents?	73%	27%	-	-	-
Overall, I am happy with my child's experience at this school	67%	31%	-	-	1%

1% = approx. 1 parent

Thank you to everyone who completed our recent questionnaire. As we have shown last year, where possible and appropriate, we do act upon the results of the questionnaires.

Most of the comments fell into a number of categories. They are listed below, together with some of the comments.

What St. Winefride's does particularly well

Community – Many parents felt that the strong community spirit of the school was one of its strengths and this was linked to providing for the children's well-being. A number of parents commented upon the nurturing environment which is because of the school's ethos and community feel. Parents remarked upon the inclusive nature of the school and how the school celebrated diversity and encouraged friendships.

Comments included:

- 'Ensuring that the children develop respect for each other, as well as the members of staff and visitors. The school provides a caring and safe environment for the children to learn in.'
- 'Wonderful school.'
- 'My children feel included by all the teachers and pupils.'
- 'It feels like family. The teachers treat my children like their own.'

Education – many parents felt that the education provided for the children was another strength. A number of parents use the word 'outstanding' to describe the teaching in the school. Parents remarked upon the fact that the safe environment ensures that children are able to learn at their own pace. It was also acknowledged that some children, who require additional support, receive it. Comments were made regarding the good variety of work that is taught and that good work is recognised and praised. Other parents liked the fact that the curriculum used current issues such as the environment as a focus. The teachers respect for the children and adults was highly praised.

- 'It's a lovely school with amazing teachers'.
- 'Teaching the children well and I'm very happy my son is here.'
- 'My child is taught very well and their work is showing that.'
- 'As a school, we feel that every aspect of learning and a child's development is addressed properly and effectively.'

Happy and Contented Children – we were delighted to receive a lot of positive comments regarding the children’s well-being and happiness. This is important to us as we believe that children who are happy in school will learn well. A number of parents said, the school is very pupil centred and looks after their children’s emotional needs by focusing upon the child as an individual, recognising the child’s ability in all areas; not just academic. Comments included that staff make all the children feel valued and help them to feel happy.

Parents feel that children are helped to settle, when they arrive in Reception; getting to learn through play. In this way, children enjoy a varied day and want to come to school.

It was commented that, as the children move through the school, they are given engaging learning experiences through a wide range of activities. Teachers make teaching fun and relevant; helping the children to learn new things.

A number of parents praised the number and variety of extra-curricular clubs available for children to enjoy.

Achievement assemblies were strongly praised. Parents commented that the event really builds up children’s confidence and celebrates all their achievements, in and out of school. Parents felt that they welcome children and celebrate children’s unique skills.

- The school is ‘Excellent at making our children feel safe and well nurtured.’
- ‘Bring the children up as well-mannered, rounded individuals.’
- The school ‘...is not only educating children; they help them grow emotionally.’
- ‘My child is always happy in school.’
- Staff have ‘....no judgments and treat everyone like they want to be treated.’

Communication – was felt by many parents to be a strength with good communication at every level.

Other General Comments

- ‘Couldn’t think of anything the school needs to improve.’
- ‘Ignore pretty much everything Ofsted say and trust its teachers and head.’
- ‘I actually don’t have any issues and the school has improved every year.’
- ‘Nothing should be improved as my child says it is the best school.’
- ‘My children love the school and the teachers.’

How I think the school could improve

There were a few comments that seemed to be relevant only to individual children. We would ask parents that if they have an issue with a particular aspect of the school or school life to come into school and share the issue with the staff, so that it can be resolved. The school has an ‘Open Door’ policy and aims to deal with issues and problems as they arise.

Some of the other areas that received more than one comment were:

- Better reading books – As you may be aware, the school library has been re-located and a lot of money has been spent purchasing new books, both for the library and for individual classes. We plan that the majority of all children are ‘free’ readers by the end of Year 4, and that children are given a wide choice of read books to improve their reading.
- Homework – this is always an issue that splits parents. An equal number wanted more homework as others wanted less.
- While many parents were happy, in fact praised the number and variety of clubs, some parents felt there should be more sporting clubs and more clubs for the younger children and it was suggested that we have a girls’ football team. **All** clubs are open to **all** children, age appropriate. Currently, Mr. Mills runs a lunchtime football club for KS2 girls.
- Some parents asked for earlier notice re/cancelling of clubs or for celebration assemblies so they can organise time off work/routine. As was explained last year, children, particularly younger children, need to be rewarded for relatively recent actions, otherwise they don’t remember. Teachers try to inform parents by Wednesday. All events, such as non-uniform days or ‘dress-up’ days, are advertised on school newsletters and on the school website. We do try to inform parents if a club has to be cancelled due to staff training etc. However, there are occasions when staff become ill during the day or the weather deteriorates in late afternoon. Please be reassured that children will always be supervised until someone can arrive to collect them. Some good news is that we are currently upgrading the school website so that it is more ‘mobile phone’ friendly. Hopefully, this will be up and running by the end of term.
- And finally, a parent asked about having a defibrillator in school. We have one in the entrance corridor that was kindly donated by the Joseph Windsor Trust; one of Neston High School pupils, who sadly died due to unknown heart problems.

Thank you again to all the parents who filled in the questionnaire. Your opinions are very important to us.