



**ST WINEFRIDE'S CATHOLIC PRIMARY SCHOOL**  
**REMOTE LEARNING POLICY**

**Mission Statement**

Welcome to St Winefride's where we come together to learn, laugh, listen, live and love in the presence of Jesus.

At our school, we believe that everyone is valued as a unique gift from God.

We work together to create an engaging learning environment, where all children are challenged to achieve their full potential.

**INTENT:**

- To outline St Winefride's Catholic Primary School's approach for pupils to access remote learning, should the school be forced to close due to a COVID19 outbreak or should a child need to self-isolate in accordance with Government guidelines.
- To outline St Winefride's expectations for staff that may not be able to attend school due to self-isolation but that are otherwise fit and healthy and able to continue supporting with the teaching and learning of pupils.
- This policy could be implemented in the event of a critical incident (see critical incident management plan).

**IMPLEMENTATION:**

In line with Government guidance, pupils, staff and families should self-isolate if they display any of the following symptoms

- A continuous, dry cough.
- A high temperature above 37.8°C.
- A loss of, or change to, their sense of smell or taste.
- Have had access to a test and this has returned a positive result for Covid-19.

**Remote learning for pupils that are not able to attend school due to self-isolation or in line with Government COVID 19 guidelines**

St Winefride's Catholic Primary School will provide remote learning for pupils that are not able to attend school so that no one need fall too far behind. We will consider pupils' age and stage of development and/or special educational needs. We will provide learning that is well-sequenced so that knowledge and skills are built incrementally. In the following points, an outline of the provision will be made, and some guidance given on the role of pupils, teachers and parents.

**Family (pupil/parent/) role**

- Where possible, it is beneficial for young people to maintain a regular and familiar routine. St Winefride's Primary School would recommend that each 'school day' maintains structure.

- Daily work for English, Maths and other subjects/Research/Themed will be posted in Google Classroom. Families should view this together, and then make appropriate plans to complete the work.
- Should anything be unclear in the work that is set, parents can communicate with class teachers via the Google Classroom or email [admin@stwinefrides.cheshire.sch.uk](mailto:admin@stwinefrides.cheshire.sch.uk). Please be patient. Staff will reply when they are able to. We also ask that parents message staff in school times and not in the evenings.
- Work that children complete at home should be kept safe. We ask that tasks set are submitted to the class teacher via Google Classroom.
- We encourage parents to support their children's work, including finding an appropriate place to work and, to the best of their ability, support pupils with work encouraging them to work with good levels of concentration.
- Every effort will be made by staff to ensure that work is set promptly on appropriate platforms. Teachers will liaise with adults at home to see if the pupil is well enough to access the work set. Should accessing work be an issue, parents should contact school promptly as alternative solutions may be available. These will be discussed on a case-to-case basis.

**What we will provide if a child needs to self-isolate due to displaying COVID 19 symptoms; if a child is awaiting a COVID 19 test result or has received a positive test result.**

- 1) If a child has to isolate due to displaying COVID 19 Symptoms or is awaiting a test result but their class is still open to other pupils for full time education.

We will endeavour to:

- After messaging your child's class teacher, we aim to respond within 24 hours of receiving the email through Google Classroom. We cannot guarantee a response any sooner due to the teaching commitments of staff. Please be aware that if staff are unwell, then it may take longer to reply to messages. Work is uploaded for children at home. The work is being covered in the curriculum in school during the time that they are absent.
- Share planned activities on Google Classroom. Please be aware that teachers will be teaching children in school and therefore a time delay may occur with replying to emails in Google Classroom. For urgent queries, please contact the school office – [admin@stwinefrides.cheshire.sch.uk](mailto:admin@stwinefrides.cheshire.sch.uk).
- Parents are able to use other platforms that are regularly used in school if they require more work to complete or wish to practise in a certain area (TT Rockstars/ Spell shed etc).

- 2) If a child is unable to attend school due to full bubble/school closure and all children in bubble/school required to self-isolate in accordance with COVID 19 government guidelines.

We will endeavour to provide:

- 1:1 email support from 8:55am to 3.30pm, every school day through Google Classroom (please note messages sent after 5pm will not receive a response until the following day).
- Daily planned activities available through Google Classroom.
- Additional individual teaching support via videos if/ where necessary.
- Telephone support as necessary. In event of whole school closure, this may not be possible.

SEND – Our children will receive support from their teacher and activities will be set according to your child's needs.

**Teacher expectations in the event of a bubble/school closure**

In addition to their in-school work with key worker and eligible pupils (if it is possible for these children to attend school), teachers from St Winefride's Catholic Primary School will continue to support children that are unable to attend.

- Teachers should plan lessons that are relevant to the curriculum focus for that year group and endeavour to replicate this through video clips and tasks for home learners. They should ensure a well-sequenced curriculum so that knowledge and skills are built incrementally, with a good level of clarity about what is intended to be taught and practised in each subject.
- Teachers should plan activities or set tasks for key teaching points in English, Maths, Science and Topic and post these in the class Google Classroom by 9.00am for that day's work. Teachers may upload videos (if/ where necessary) to support the children's learning.
- To respond, within reason, promptly to requests for support from families at home. This should be done via google classroom or Class Dojo. Staff and parents can communicate in writing via the Google Classroom stream page.
- Should a staff member require support with the use of technology, it is their responsibility to seek this support in school and Senior Leaders will ensure that support is given promptly.

### **Remote teaching for staff who are self-isolating**

Teaching staff are required to self-isolate if:

- ✓ They show symptoms outlined at the start of this policy.
- ✓ They have been told to shield and have received a letter to confirm this.
- ✓ They may also be instructed to self-isolate through the governments Test and Trace system.

If a member of staff is required to self-isolate, they are expected to:

- Follow normal reporting procedure for planned absence.
- Work within the current Government guidelines and seek a test if necessary.

Whilst self-isolating, and if well enough to do so, staff will be asked to continue to work from home.

Such tasks may include supporting the online learning provision for their year group or completing project work to support whole school improvement priorities. These projects will be communicated by the Senior Leadership Team and will be allocated on a case-by-case basis.

### **IMPACT:**

All children will have the opportunity to access education from home in the event that they have to self-isolate due to COVID19 symptoms or due to school closure because of a local COVID 19 outbreak.

**Approved by Governors - 10/11/2020**

**Reviewed and approved by the governors – 14.06.22**