

Overview of objectives: Writing – Year 5

Use expanded noun phrases to convey complicated information concisely
Use modal verbs or adverbs to indicate degrees of possibility
Use relative clauses beginning with who, which, where, when, whose, that or an omitted relative pronoun
Use devices to build cohesion within a paragraph
Link ideas across paragraphs using adverbials of time, place and number
Link ideas using tense choices
Use commas to clarify meaning or avoid ambiguity in writing
Use brackets, dashes or commas to indicate parenthesis
Variety of verb forms used correctly and consistently including the present perfect form
Use commas after fronted adverbials (Y4)
Organise paragraphs around a theme (Y4)
Use inverted commas and other punctuation to punctuate direct speech (Y4)
Extend the range of sentences with more than one clause by using a wider range of conjunctions (Y4)

Identify the audience for and purpose of writing
Note and develop initial ideas, drawing on reading and research
Enhance meaning through selecting appropriate grammar and vocabulary
Describe settings, characters and atmosphere
Précis longer passages
Integrate dialogue to convey character and advance the action
Use organisational and presentational devices to structure text
Propose changes to vocabulary, grammar and punctuation to enhance effects and clarify meaning
Use consistent and correct tense
Distinguish between the language of speech and writing
Choose the appropriate register
Proof-read for spelling and punctuation errors
Perform own compositions using appropriate intonation, volume and movement

### Overview of objectives: Reading – Year 5

Read and discuss a wide range of texts
Recommend books to peers
Identify and discuss themes and conventions
Make comparisons within and across books
Learn poetry by heart
Prepare poems and plays for performance
Check sense, discuss understanding and explore meaning of words in context
Ask questions to improve understanding
Draw inferences (characters' feelings, thoughts and motives); justify with evidence
Predict from details stated and implied
Summarise main ideas, identifying key details
Identify how language, structure and presentation contribute to meaning
Evaluate authors' language choice
Distinguish between fact and opinion
Retrieve, record and present information from non-fiction
Participate in discussion about books
Explain and discuss understanding of reading
Provide reasoned justifications for views

### Overview of objectives: Spoken Language – Year 5

Listen and respond
Ask relevant questions
Build vocabulary
Articulate and justify answers
Give well-structured descriptions, explanations and narratives
Maintain attention and participate actively in collaborative conversations
Use spoken language: speculating, hypothesising, imagining and exploring ideas
Speak audibly and fluently
Use Standard English
Participate in <b>discussions, presentations, performances, role play, improvisations and debates</b>
Gain, maintain and monitor the interest of the listener(s)
Consider and evaluate different viewpoints
Select and use appropriate registers for effective communication